



ACADEMIC COURSE CATALOG

6th-8th Grade 2024- 2025

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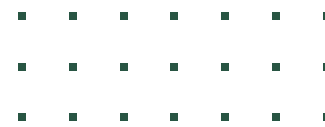
Introduction



This catalog lists 6th-8th grade courses offered at Oak City Academy, including many opportunities to earn High School credit. Parents & students need to carefully consider the information in this catalog so they can make informed decisions about their course of study while taking classes at OCA. The Dean of Education is available to assist students with course selections and to answer questions about their schedules.



Academic Policies



Honors Courses: All students will be eligible to enter honors courses based on teacher and/or parent recommendation. All Honors placement is subject to administrative approval. Honors courses are designed to provide acceleration and enrichment. The pace is designed to challenge students and provide exploration and discovery at greater depth. Consider student capacity and desire when making Honors Course selections.

Prerequisites: Some courses have prerequisite requirements. Students must complete the prerequisites before enrolling in these classes.

High School Credit: Select courses give students the opportunity to earn High School credit, once a student passes the class. These classes are listed as "HS Credit" in the course descriptions and only apply to 8th grade students.



Catalog Listings: Although a course is listed, it will not be offered unless a sufficient number of students register for the class. OCA reserves the right to add and remove classes at its discretion.

Course Length: Core courses are year-long and earn 1 credit. Elective courses are semester-long and earn 0.5 credits.

Program Options

Hybrid Program:

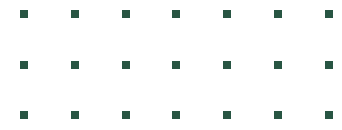
6th- 8th graders who are part of the Hybrid Program receive all core courses and electives on campus at OCA 3 days a week (M,T, Th). Hybrid students field trips are paid for, curriculum is provided, they receive a free OCA T-shirt, and have access to OCA's computers. Families do not need to open a homeschool as they are under OCA's umbrella.

Full-Time Program:

Students in grades 6–8 who are part of the Full-Time Program have access to all the benefits of the Hybrid Program. Full-Time students attend school on campus five days a week and receive support from core teachers for academic assistance, along with additional enrichment classes. The extra courses offered exclusively to Full-Time students include Entrepreneurship 101: Boss Club and Spanish. Hybrid students may choose to take Entrepreneurship 101 and/or Spanish as à la carte options.



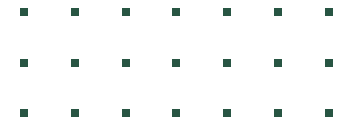
Course Grading



All courses taught for credit receive a letter grade. For High School credit, grading is based on year-long cumulative grades or Pass/Fail (except for electives which are graded by semester). Grading allocations differ by class, depending on the subject and teacher. Specific grading allocations for courses will be provided by each teacher at the beginning of the term.

Percentage	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 59.5%	F
Withdrawal	W or W/D
Pass / Fail	P or F

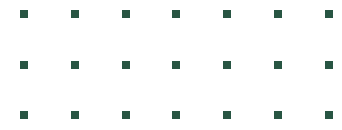
Attendance Requirements



Since regular attendance is crucial for academic success, students must be in attendance daily. Class attendance is the responsibility of the students and their families. Failure to meet the attendance policy standards may lead to withholding credit for that class and/or repeating a grade level. Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. Additional documentation may be requested. Teachers are responsible for recording daily attendance and tardiness. Students are responsible for making up missed work.



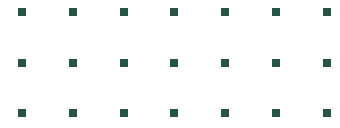
Standard Course Progression



Courses below demonstrate a typical progression for each Middle School completion track; however, they are only suggestions and will vary depending on the academic level and credit achievement of each student.

STANDARD TRACK	6TH GRADE	7TH GRADE	8TH GRADE
ENGLISH: COMPOSITION, GRAMMAR, & VOCAB	ENGLISH 6	ENGLISH 7	ENGLISH 8
LITERATURE	GOD'S IDENTITY	MY IDENTITY	MY COMMUNITY
HISTORY/ GEOGRAPHY	CULTURAL GEOGRAPHY (YEAR A) CHURCH HISTORY (YEAR B)	CULTURAL GEOGRAPHY (YEAR A) CHURCH HISTORY (YEAR B)	CULTURAL GEOGRAPHY (YEAR A) US HISTORY (YEAR B)
MATH	MATH 6	MATH 7	PRE-ALGEBRA
SCIENCE	GENERAL SCIENCE	LIFE SCIENCE	EARTH SCIENCE (HS CREDIT)
CHARACTER & BIBLE	GOD'S IDENTITY	MY IDENTITY	MY COMMUNITY
GENERAL ELECTIVES	COURSES VARY	COURSES VARY	COURSES VARY

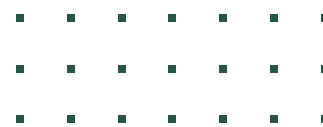
Honors Course Progression



Courses below demonstrate a typical progression for each Middle School completion track; however, they are only suggestions and will vary depending on the academic level and credit achievement of each student.

HONORS TRACK	6TH GRADE	7TH GRADE	8TH GRADE
ENGLISH: COMPOSITION, GRAMMAR, & VOCAB	ENGLISH 6 HONORS	ENGLISH 7 HONORS	ENGLISH 1 HONORS (HS CREDIT)
LITERATURE	GOD'S IDENTITY	MY IDENTITY	MY COMMUNITY
HISTORY	CULTURAL GEOGRAPHY (YEAR A) CHURCH HISTORY (YEAR B)	CULTURAL GEOGRAPHY (YEAR A) CHURCH HISTORY (YEAR B)	US HISTORY HONORS
MATH	MATH 6TH HONORS	PRE-ALGEBRA	ALGEBRA 1 (HS CREDIT)
SCIENCE	GENERAL SCIENCE HONORS	LIFE SCIENCE HONORS	EARTH SCIENCE (HS CREDIT)
CHARACTER & BIBLE	GOD'S IDENTITY	MY IDENTITY	MY COMMUNITY
GENERAL ELECTIVES	COURSES VARY	COURSES VARY	COURSES VARY

Course Descriptions



Math

OCA uses a block schedule to meet the needs of all grades and programs.

Math

1 Credit

Math reviews foundational math concepts from elementary math and dives into middle school math concepts for advanced 6th grade students or standard track 7th grade students. Students will review whole numbers, decimals, integers, fractions, measurements, and geometry, and they will extend their knowledge of square roots, exponents, algebraic expressions, equations and inequalities, percentages, functions, probability, surface area and volume, and statistics. *Curriculum: BJU Press Fundamentals of Math*

Pre-Algebra*

1 Credit

Pre-Algebra eases the transition from arithmetic to algebra for standard track 8th grade students. Advanced track 7th grade students desiring to take Pre-Algebra must take a placement test to determine readiness. Algebraic expressions and linear equations are applied throughout a thorough review of operations on integers, fractions, decimals, percents, and radicals. Students explore relations and functions using equations, tables, and graphs. Chapters on statistics and geometry extend foundational concepts in preparation for high school courses. Problem-solving and real-life uses of math are featured throughout the year. *Curriculum: BJU Press Pre-Algebra.*

Algebra 1*

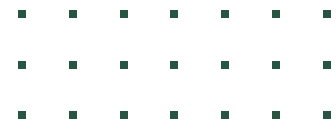
(HS Credit)

1 Credit

Algebra I develops an understanding of algebra by justifying methods and by explaining how to solve problems. This course is created for advanced track 8th grade students and standard track 9th grade students. Concepts discussed include graphing, solving systems of equations, operations with polynomials and radicals, factoring polynomials, solving rational equations, and graphing quadratic functions. 8th & 9th grade students will receive High School credit for this course. 8th grade students will receive a P/F grade with credit and 9th graders will receive a letter grade for GPA purposes. *Curriculum: BJU Press Algebra 1. Pre-req: Pre-Algebra*

Course Descriptions

English & Literature



English 6

1 Credit

English 6 focuses on the persuasive essay introducing *The Lost Tools of Writing Level One*. Students will learn how to compare the positive and negative aspects of an ethical question rising from novels and short stories. Students learn to craft an argument using the exordium, a strong thesis, convincing proofs, and amplification. This course includes a study of English grammar, providing a summary of major grammatical concepts by examining beautiful sentences written by the authors of great novels in British and American literature. Students will also study *The Vocabulary of Literature* which highlights the most frequently used words in classic literature, paving a path to a lifetime of enjoyment and love of great literature.

English 7

1 Credit

English 7 continues instruction on the persuasive essay focusing on the more advanced essays in *The Lost Tools of Writing Level One*, adding instruction in the classical techniques of narratio, division, and refutation. This course also includes a rigorous vocabulary curriculum *The Word Within the Word I* to illustrate the important role of Latin and Greek stems in English vocabulary. Each lesson contains discussions and illustrations that offer students a greater understanding of the classical roots of the English language. This course also covers a study of English grammar and punctuation using *The Magic Lens I*. Students will learn to analyze sentences by identifying the parts of speech, the parts of a sentence, and how to implement proper punctuation in their writing.

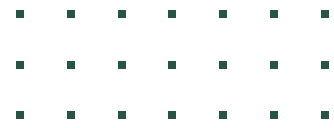
English 8

1 Credit

English 8 provides a way for students to gain more practice in foundational thinking skills by learning to write the comparison essay. In working through *The Lost Tools of Writing: Comparison Essay*, students will delve more deeply into analogical thinking with different kinds of metaphor-writing. In learning the art of comparison, students will cultivate more refined and careful thinking about people, things, ideas, and their own decisions. This course also continues the rigorous study of Latin and Greek word stems to aid in the understanding of English vocabulary through *The Word Within the Word II*. Students will master English grammar in a culminating study of sentence analysis in the *The Magic Lens II*.

Course Descriptions

English & Literature



HS English 1 Honors* (HS Credit) 1 Credit

English 1 leads students through the process of research writing utilizing Advanced Academic Writing I. Students practice writing academic papers for which they must review their knowledge of grammar and punctuation, learn the MLA method for formatting research papers, become versed in how to structure a well-written paper, and understand standard proofreaders' marks for correcting their work. Students will also study the most advanced concepts in grammar and vocabulary in The Magic Lens III and Word Within the Word III. Students who take this course will be well-prepared for the intellectual and academic demands of a rigorous high school program.

English 8 is a Pre-req (for 8th graders) unless Dean approval

Literature: God's Identity 1 Credit

This class will focus on reading and discussing literature relating to discovering the identity of God. Students will participate in small discussion groups to explore themes of God's identity using a dynamic socratic discussion format. Students will study biblical archetypes found in the Bible and Greek mythology and read novels such as The Bronze Bow. Students will engage in creative projects surrounding the themes of the novels as well as create several book-themed celebrations for the class to enjoy.

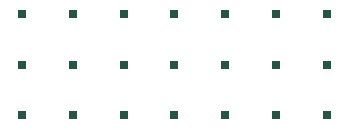
Literature: My Identity 1 Credit

This class will focus on reading and discussing literature relating to discovering our God-given identity. Students will participate in small discussion groups to explore themes of identity in each novel using a dynamic socratic discussion format. Texts include The Prince and the Pauper, The Hobbit, The Witch of Blackbird Pond, and A Wrinkle in Time. Students will engage in creative projects surrounding the themes of the novels as well as create several book-themed celebrations for the class to enjoy.

Literature: My Community 1 Credit

This class will focus on reading and discussing literature relating to the importance of building healthy community. Students will participate in small discussion groups to explore themes of community in each novel using a dynamic socratic discussion format. Texts include Mrs. Frisby & the Rats of NIMH, Call of the Wild, Animal Farm, and The Giver. Students will engage in creative projects surrounding the themes of the novels as well as create several book-themed celebrations for the class to enjoy.

Course Descriptions



Science

General Science

1 Credit

The Purposeful Design Science series offers an inquiry-based, hands-on science curriculum with a biblical worldview. It includes engaging activities, critical thinking development, and structured investigation across levels. Students will explore Life, Earth, Space, and Physical Sciences. Resources include colorful student books, science notebooks, teacher guides, and support materials, all aimed at fostering a love for science within a Christian framework.

General Science Honors

(HS CREDIT)

1 Credit

General Science Honors is the advanced General Science course. Honors students will be given additional assignments and special projects to complete throughout the year. Honors students should expect to spend more time on coursework and have a more challenging course load. See General Science course description above for more details.

Earth Science

1 Credit

Earth Science is an engaging curriculum that approaches the study of the universe with the goal of guiding students within a Christian worldview. Students will engage in the study of scientific philosophies and models, meteorology, geology, and oceanography. Recommended for 7th and 8th graders.

Earth Science Honors

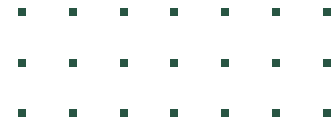
(HS CREDIT)

1 Credit

Earth Science honors is the advanced Earth Science course. Honors students will be given additional assignments and special projects to complete throughout the year. Honors students should expect to spend more time on coursework and have a more challenging course load. See Earth Science course description above for more details. 8th grade honors students will receive an Earth Science High School credit for this course, providing they pass the class. Recommended for advanced track 8th graders.

Course Descriptions

Science



Life Science

1 Credit

Life Science surveys the structures and functions of living things such as plants, animals, and human beings. All these concepts unfold as a quest to understand the life that God has created. Purposeful Design Life Science curriculum helps students think like scientists and see life science from a biblical perspective.

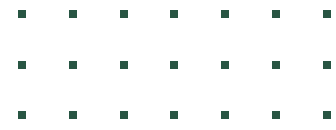
Life Science

Honors

1 Credit

Life Science Honors is the advanced Life Science course. Honors students will be given additional assignments and special projects to complete throughout the year. Honors students should expect to spend more time on coursework and have a more challenging course load. See Life Science course description above for more details.

Course Descriptions



Geography & Church History

Cultural Geography

1 Credit

Cultural Geography provides a survey of geographic principles through a regional approach. Beginning in North America, students will "travel" from continent to continent around the world studying the geography, cultures, land forms, climates, resources, economy, religions, and government of each country.

Cultural Geography Honors

1 Credit

Cultural Geography Honors is the advanced Cultural Geography course. Honors students will be given additional assignments and special projects to complete throughout the year. Honors students should expect to spend more time on coursework and have a more challenging course load. See Cultural Geography course description above for more details.

Church History

1 Credit

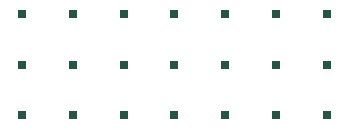
OCA's Church History course follows the movement of God from the early church period to the present day reading the book Trial and Triumph. Students will learn how the Lord used various men and women to advance the Gospel throughout the world. After students are inspired by the Lord's use of normal men and women to impact His kingdom, they will participate in a Biblical Justice Project. Students will create a fictional non-profit organization as an expression of how they would like to impact the world around them. By using marketing resources such project boards, business plans, brochures, and even designing websites, students will pitch their non-profit to a "Shark Tank" panel of judges (local Triangle non-profit founders and CEOs). One winner will be chosen to receive a fictional grant!

Church History Honors

1 Credit

Church History Honors is the advanced Church History course. Honors students will be given additional assignments and special projects to complete throughout the year. Honors students should expect to spend more time on coursework and have a more challenging course load. See Church History course description above for more details.

Course Descriptions



Character & Bible

Character & Bible: God's Identity

1 Credit

Students will discover God's identity by reading and discussing *The Good and Beautiful God: Falling in Love with the God Jesus Knows* by James Bryan Smith. Class material will present how to experience transformation by challenging false beliefs about God and discovering the God that Jesus revealed in Scripture. Students will engage in thoughtful discussion, scripture memory, and soul training exercises designed to help them grow as followers of Jesus.

Character & Bible: My Identity

1 Credit

Students will discover their own God-given identity by reading and discussing *The Good and Beautiful You: Discovering the Person Jesus Created You to Be* by James Bryan Smith. Students will learn how to overcome toxic self-narratives by discovering the person Jesus created them to be through the beautiful healing God provides. Students will engage in thoughtful discussion, scripture memory, and soul training exercises designed to help them grow as followers of Jesus.

Character & Bible: My Community

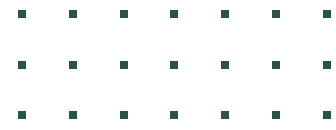
1 Credit

Students will discover the importance of community by reading and discussing *The Good and Beautiful Life: Putting on the Character of Christ and The Good and Beautiful Community: Following the Spirit, Extending Grace, Demonstrating Love* by James Bryan Smith. Students will learn practical ways to engage in spiritual disciplines and how to bring personal faith and relationships within the community of Christ-followers together. Students will engage in thoughtful discussion, scripture memory, and soul training exercises designed to help them grow as followers of Jesus.

Generosity

The Generosity class explores and practices seven key principles of living generously. Through engaging films, Biblical teachings, and real-world experiences, students learn the value of generosity in various aspects of life. Our Generous Classrooms curriculum emphasizes cultivating empathy, kindness, and the importance of making a positive impact in their schools, homes, and communities. Students actively practice generosity, not only with their classmates but also alongside their families, in collaboration with local community partners. For example, this year, our students are partnering with First Baptist Garner's Community of Hope to support their food pantry and Christmas food drive.

Course Descriptions



Leadership Development & Foreign Language

These courses are included for students in the Full-Time program. Hybrid students are welcome to add these courses a la carte.

Entrepreneurship

101: Boss Club

.5 Credit

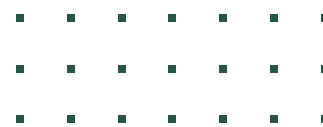
Led by OCA's very own Entrepreneur & Founder of OCA, Mr. Breed, students will design and launch a small business. Daily lessons learned in class are immediately applied to their business with real world successes and failures. Students are given the resources to understand the basics of product design, pricing, marketing and sales, financial reporting, and community stewardship. This curriculum is designed to teach students the basics of entrepreneurship through actually creating a small business over the course of a semester. Not only will students learn the basics of starting a small business, they will also learn what the Bible says about financial stewardship, business ethics, and the Christian view of work. Students have the option to take this class for half a year or a whole year. See more information on the flyer on page 15.

Spanish

1 Credit

This self-paced class incorporates online learning via IXL, group activities employing the concepts learned, and explorations of several Spanish-speaking cultures. Each student begins with the foundational principles of the Spanish language, including letters, numbers, greetings and introductions, then moves through lessons to more advanced conversational topics. Using Montessori principles, the teacher is there to guide and answer questions, while allowing each individual to explore and gain ownership of the material. Students are encouraged to create language-learning games (using Blooket and other applications) to play/learn with their classmates. Students also co-create opportunities, throughout the year, to sample elements of several Spanish-speaking countries, including music, food, and cultural celebrations.

Electives



The following electives are available for the 2024–2025 school year. While these offerings reflect the types of electives typically available, they are not guaranteed for the 2025–2026 school year. Electives will be offered based on student interest and enrollment numbers.

Nature Journaling with Watercolors

.5 Credit
Semester Long

Led by OCA mom Shannon Newby, students will delve into the world of nature journaling and watercolor painting, exploring techniques and styles that bring vibrant colors to life on paper. Through learning fundamental skills such as watercolor brush techniques, color mixing, and layering, students will gain confidence in building a portfolio of artwork. Emphasis will be placed on sharpening observation skills through collecting, studying, drawing and painting our nature finds.

3D Design

.5 Credit
Semester Long

In this class, we explore the wild, wacky and whimsical side of three-dimensional works of art. Through developing personal expression and creativity, students will experiment with different tools and techniques, including cardboard construction and prototyping methods. This course encourages artistic growth and confidence, providing a supportive environment for students to share their work and collaborate. Whether you are a novice or have prior experience, this class offers a fantastic opportunity to enhance your artistic abilities.

Pickleball

.5 Credit
Semester Long

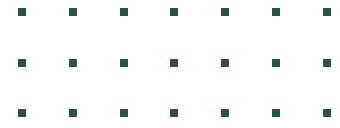
Pickleball is a fast-paced, fun, and accessible sport that combines elements of tennis, badminton, and ping-pong. In this elective, students will learn the rules of the game, practice fundamental skills like serving, volleying, and positioning, and engage in both singles and doubles play. The course emphasizes sportsmanship, strategy, and teamwork while providing a great opportunity for physical fitness. No prior experience is required.

Keyboard

.5 Credit
Semester Long

In this elective, students will explore the fundamentals of piano playing, including proper technique, music theory, and repertoire. Whether you're a beginner or have some experience, this course is designed to accommodate all skill levels. Students will learn to read music, develop their ear training, and practice basic scales and chords. Through individual and group activities, participants will enhance their performance skills while exploring various musical styles, from classical to contemporary. By the end of the course, students will have the confidence to play pieces they enjoy and a deeper appreciation for music.

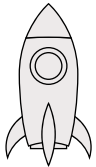
Boss Club



This hands-on enrichment course is designed to empower students with the skills and mindset needed to launch their own businesses from a Biblical worldview. Led by OCA's very own Entrepreneur & Founder of OCA, Mr. Breed, students will design and launch a small business.



GENERATE IDEA



LAUNCH



MAKE SALES



ACCOUNTING



GIVE BACK

Based on a curriculum used in over 250 schools across the United States and internationally, this course provides a unique opportunity for students to learn the A-Zs of entrepreneurship. **Endorsed by Baylor University's top-ranked entrepreneurship program**, students will engage in practical activities that go beyond traditional business education.

In this course, students won't just learn about business theory; they will actually **launch and grow a real business**. Emphasizing creativity, financial literacy, and people skills, the Boss Club program encourages self-initiative and fosters confidence in young entrepreneurs. Additionally, students will explore the importance of stewardship and giving back to the community through their ventures.

By the end of the course, students will not only have a deeper understanding of the business world but also a framework for applying their entrepreneurial skills to make a positive impact.

OVERVIEW OF
THE BOSS
CLUB PROGRAM



Sports Offerings

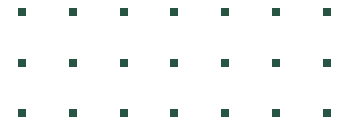


- **GIRLS VOLLEYBALL**
- **BOYS BASKETBALL**
- **CROSS COUNTRY (CO-ED)**
- **BOYS SOCCER (COMING SOON)**

**MATCH TIMES:
CHECK OCA'S SOCIALS
FOR MORE DETAILS**

OAKCITYACADEMY.ORG/ATHLETICS

Our Staff



Anthony Clayborne

Director of Lower and
Upper Schools



Nisha John

Math Fundamentals,
Pre-Algebra, & Algebra 1



London Jenkins

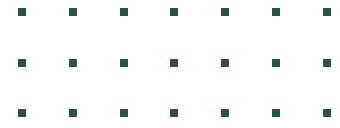
English 7/8, English 7/8
Honors & English 1 Honors



Craig Hargett

History, Geography &
Generosity

Our Staff



Danny Breed

Entrepreneurship 101:
Boss Club
Head of School



Rhonda Gardner

General Science, Life
Science & Earth Science



Clay Sturgill

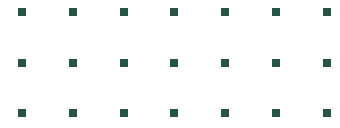
Character & Bible
Head of Security
Dean of Students



Kate Fooshee

After School Director &
Student Life Coordinator

Our Staff



Shannon Newby

Nature Journaling with
Watercolors & 3-D Design
Teacher



Ericka Lee

Musical Arts Teacher



Titus Breed

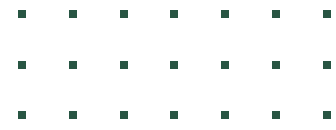
Pickleball Elective
Teacher



Spanish

Jackie Parker

Teacher Bios



Anthony Clayborne **Director of Lower and Upper Schools**



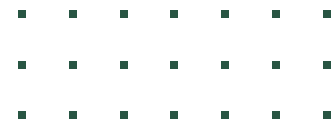
Anthony Clayborne brings over 25 years of experience in Christian, charter, and public schools, with a Bachelor of Science in Education and a Theology Minor from Patriot University, a Master of Arts from Liberty University, and a TEACH Certification from East Carolina University. He is certified by the NCDPI in Social Studies for Middle Grades and High School. Throughout his career, he has taught high school Finance, Entrepreneurship, and Government, served as a Department Head, mentored teachers, developed curriculum, coached soccer, and worked as an Athletic Director, establishing new athletic programs and promoting teamwork. Outside of education, Anthony has also been a lead pastor, entrepreneur, and published author, with a strong passion for music, literature, and the arts. His commitment to building community and trust is at the heart of his work with students, families, and fellow educators.

Nisha John **Math, Pre-Algebra, Algebra 1**



Nisha John graduated with an Engineering degree in Computer Science from Bharathiar University, before earning a Master of Technology Degree in the same field from Dr. M.G.R University, both prestigious institutions in India. Her professional journey began in the Information Technology industry, where she accumulated three plus years of invaluable experience. Later, she found her true calling in the education sector, instructing on Computer Science courses in various esteemed Engineering Colleges for over six years. Upon her relocation to the U.S, Nisha worked as a Business Analyst at IBM, but her passion for teaching remained unwavering. For the last four years, she has been ardently instructing math courses, spanning from upper elementary levels to high school Geometry. Her love for mathematics is infectious, and she is driven by the goal of making math accessible and enjoyable for her students. Nisha believes in fostering a supportive academic environment where students feel engaged, leading to increased ownership of their learning. As an educator, she meticulously designs lessons that encourage students to explore, construct, and share their understanding of math, aligning with academic standards. Passionate about helping students grasp math's intricacies, Nisha employs hands-on learning techniques to dispel fears and misconceptions. She's dedicated to making math meaningful and engaging, underlining its significance in the intricate world that God has gifted us.

Teacher Bios



London Jenkins

English 6,7, 8 and English 1 Honors



London Jenkins holds a Bachelor of Arts in English/Language Arts Teacher Education from Southeastern Louisiana University and brings expertise in academic writing, reading comprehension, and student-centered learning. At OCA, she teaches English for grades 6 through 8 and English I Honors, and she serves as our Middle School Coordinator, managing the program's administrative aspects to support student success.

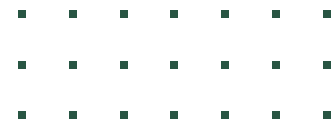
Craig Hargett

History, Geography, and Generosity



Craig Hargett graduated with a BA in History from Bethel College in Kansas, an MA in Social Sciences from The University of Chicago, and advanced to doctoral candidacy at The University of Chicago studying 18th and 19th century British and Irish history. Following the birth of his daughter, he entered the corporate world where he remained until he was called to leave and return to teaching. He previously worked as a camp counselor, staff member, and director for a Christian youth camp in rural Kansas, a teaching assistant at The University of Chicago, and a substitute teacher in Los Angeles. At OCA, he encourages students to think about major world events as the result of human actions motivated by our inborn weaknesses, such as pride, greed, and envy. Through these events, he highlights the importance of aligning ourselves with God's will for us as the only effective counter to our weakness, providing the guidance, strength, courage we need to live into God's Kingdom and the perfect justice required to transform our world.

Teacher Bios



Rhonda Gardner

Earth Science, Earth Science Honors, and Character and Bible



Rhonda Gardner graduated from North Carolina State University with a BS in Zoology. She moved to Raleigh six years ago from Hickory, NC. She has three adult children, whom she homeschooled until their graduation from high school. She taught middle and high school sciences in a homeschool co-op for seven years. She then taught science to elementary students in a private christian school for two years. Upon moving to Raleigh she was employed at Oak City Academy and fell in love with the way they created a nurturing environment for the students to foster their love of learning. She has worked for OCA in different capacities for the past six years. She desires to bring a level of fun and excitement to the classroom as she explores with the students the wonderful world God has created.

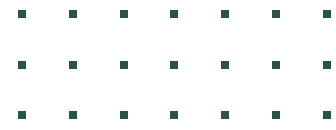
Danny Breed

Boss Club: Entrepreneurship 101



Danny Breed holds his Bachelor of Business Administration in Management from Texas A&M University where he served as Corps Chaplain. After college, he graduated from Southeastern Baptist Theological Seminary with his Master of Divinity Degree in Christian Studies with an emphasis in Greek. Danny is currently working toward his second master's degree as he pursues his Master of Arts in Christian and Classical Studies at Knox Seminary. Danny co-founded Oak City Academy (OCA) alongside his wife Kari in 2011. As OCA's Head of school and CEO, Danny brings organizational leadership, a love for Classical learning, an entrepreneurial mindset, and a passion for God's heart into the curriculum. Danny's intentional leadership has enabled OCA to become a leading private Christian school in the Triangle area.

Teacher Bios



Clay Sturgill Bible



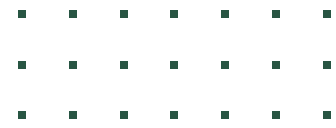
Clay Sturgill is a Raleigh, NC native and former Raleigh Police Officer. He grew up in church and attended Wake Christian Academy for K-12th grade. After graduating high school, he obtained his associates degree from Wake Technical Community College. He was then hired and started the Raleigh Police Academy where he was awarded as the outstanding graduate of his class. After several on the job injuries, Clay was retired from the police department and obtained his B.S. in psychology from Liberty University. He believes strongly that the Bible is the source of ultimate truth and continues to study the word. He has 2 teenage children and loves spending time and laughing with them. Life Motto: Until Jesus is enough for you, nothing else ever will be.

Jackie Parker Spanish



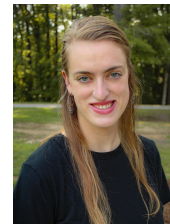
Jackie Parker has been working with students for over 25 years as a full-time classroom teacher, homeschool instructor, and private tutor. She graduated from the University of California, Berkeley, with degrees in English, French and Spanish and has taught a variety of subjects and skills, though Spanish is her great love. It has been such a gift to see students grow in their understanding of the language and to use their knowledge in real-world applications. Ms. Parker has been teaching at OCA since 2021 and has enjoyed the small class sizes and family atmosphere. She and her family moved to Garner from California in 2018 and have loved making their home and community in and around the City of Oaks.

Teacher Bios



Kate Fooshee

After School Director & Student Life Coordinator



Kate Fooshee is OCA's After School Director and Student Life Coordinator, bringing her passion for recreation and outdoor education to our student community. She earned her degree in Recreation Management and Outdoor Education from Appalachian State University and is a certified EMT through Caldwell Community College and Technical Institute. Kate is committed to enhancing student life at OCA, creating safe, engaging, and memorable experiences for students beyond the classroom.

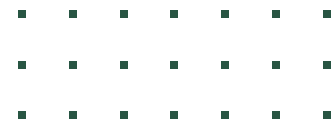
Shannon Newby

Art



Shannon Newby graduated from Taylor University with a degree in Christian Education and studio art in 2006, and later went on to get her Masters degree in Applied Theology at Regent College in Vancouver, BC. Her love of infusing theology, art and education has taken different forms over the years; ranging from nonprofit work in the community, working on public art projects for the city of Raleigh, art teaching residencies within Wake County public schools, designing a product line of Montessori materials, and teaching art at OCA over the last 8 years.

Teacher Bios

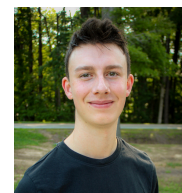


Ericka Lee **Musical Arts Teacher**



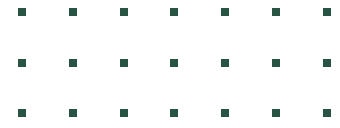
Ericka Lee is a highly skilled Opera singer, Vocal Coach, and Piano Teacher with a Bachelor of Music Degree in Vocal Performance from Meredith College. She has performed in various operas, musicals, and theatre productions and sings in seven languages including English, French, German, Italian, Spanish, Yiddish, and Russian. In addition to her performing career, she is also a passionate teacher and is the Music Enrichment Teacher at OCA where she shares her musical and theatre expertise. She also owns and operates her own music school providing private voice and piano lessons. Her favorite Bible verse is Psalm 100:4-5 and she emphasizes the importance of a grateful heart centered in Christ with her students weekly. Her ultimate dream is to continue inspiring people worldwide through her voice and teaching.

Titus Breed **Pickleball Coach**



After receiving 36 hours of general education college credits through Johnston Community College, Titus Breed will begin at Liberty University in the fall, working toward his degree in Business Administration and Project Management. With over 12 years experience playing various sports, Titus advanced to compete at the varsity level in both soccer and football demonstrating his dedication, skill, and leadership qualities both on and off the field. During his years as a varsity high school kicker, Titus was trained in kicking and punting techniques under the guidance of Matt Wogan (former Oregon University Kicker) and Dan Orner (former UNC Kicker and renowned NFL specialist in kicking and punting development). Titus currently coaches and referees youth soccer through I9 Sports. He also plays on the Wake Wolves Soccer team who placed 3rd in the 2024 National Homeschool Championship. In his spare time Titus enjoys playing Pickleball, guitar, leading worship, and being a youth leader at his church, Cross Assembly.

Contact Information



📞 919-815-7742

✉ admissions@oakcityacademy.org

🏠 1057 Benson Road, Garner NC

🌐 www.oakcityacademy.org/

